



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Lakeview Kindergarten

Profile Number: 5301

Location: Waipukurau

1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama Indicators of quality for early childhood education: what matters most](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. Judgements are made in relation to the Outcomes Indicators, Learning and Organisational Conditions. The [Evaluation Judgement Rubric](#) derived from the indicators, is used to inform ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Lakeview Kindergarten are as follows:

Outcome Indicators (What the service knows about outcomes for learners)	Whakaū Embedding
<u>Ngā Akatoro Domains</u>	
Learning Conditions	Whakaū Embedding
Organisational Conditions	Whāngai Establishing

2 Context of the Service

Lakeview Kindergarten is one of 16 kindergartens governed and managed by Heretaunga Free Kindergarten Association. Almost half of the children enrolled are Māori. The philosophy shares that tamariki are seen as taonga, whose learning is affirmed and celebrated.

3 Summary of findings

Children's mana is fostered within a responsive curriculum that supports children to take responsibility for their own and others' wellbeing. Developing understanding of Māori ways of being and doing is beginning to foster increased use of te reo Māori within daily practices. A range of strategies is used well to promote early language development. Children with diverse learning needs are purposefully supported to participate in an inclusive learning environment.

Positive outcomes for children are well promoted through a learning culture where people and places are strongly connected. Children sustain play in self-directed learning that reflects their lived experiences. Parents work in partnership with their child's key teacher to enact an individualised assessment process. Children's progress and achievements are celebrated. Understanding the effectiveness and impact of teaching strategies on individuals and groups of children is a growing area of practice.

Significant change in association leadership has impacted capacity to progress key next steps identified in previous ERO reports. Leaders are enacting an organisation-wide shift to further enable collaboration, relational trust, and sustained improvement. A range of new initiatives has been developed. Professional learning opportunities are responsive to teacher learning goals. Some information is generated in relation to the quality of teaching and learning. Leaders are developing their evaluation capabilities. However, evaluation is not yet used to:

- systematically seek evidence about the effectiveness of professional learning processes to improve teaching practice and children's outcomes
- understand the impact of improvement actions in relation to how these contribute to strategic priorities and achieve equitable and excellent outcomes for learners.

4 Improvement actions

Lakeview Kindergarten will include the following actions in its Quality Improvement Planning:

- Further enhance the development of the bicultural curriculum through working in partnership with whānau Māori.
- Continue to deepen assessment for learning practices to effectively evaluate the impact of teaching strategies, and to recognise and respond to inequities related to children's outcomes.

Heretaunga Free Kindergarten Association will include the following actions in its Quality Improvement Planning:

- Develop a systematic process that enables leaders to better understand and respond to the teaching and learning needs of each kindergarten.
- Prioritise building internal evaluation capability and leadership at all levels to better monitor and evaluate the impact of improvement actions, including professional learning, on outcomes for individuals and groups of children.

5 Management Assurance on Legal Requirements

Before the review, the staff and management of Lakeview Kindergarten completed an *ERO Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; safety checking; teacher registration; ratios)
- relevant evacuation procedures and practices.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

6 Actions for Compliance

During the review, the service provided ERO with evidence that shows it has addressed the following non-compliances:

- Reviewing the emergency management plan on at least an annual basis and implementation of improved practices as required (HS7).



Patricia Davey
Director of Early Childhood Education (ECE)

3 November 2023

7 About the Early Childhood Service

Service type	Free Kindergarten
Number licensed for	40 children aged over 2
Percentage of qualified teachers	100%
Service roll	59
Review team on site	August 2023
Date of this report	3 November 2023
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, December 2017; Education Review, May 2014