Te Mata Kindergarten
Taking GIANT steps in LEARNING

Education Review Office Report 2018

* VERY WELL PLACED *

FOUR YEAR review

The Education Review Office visited Te Mata Kindergarten in March 2018. Findings from this visit resulted in Te Mata being given a Very Well Placed evaluation. Te Mata will therefore be next reviewed in 4 years instead of the standard cycle of 3 years.

We are very proud of this report which recognises Te Mata as a high quality Kindergarten with positive learning outcomes for children.

Review Findings

- The curriculum is highly responsive to the interests, strengths and abilities of all children. Whanau aspirations for their children purposefully and regularly contribute to the curriculum design. Robust systems and processes contribute to sustaining and improving Kindergarten practices.

- The children benefit from a curriculum that fosters their sense of belonging. They are curious, confident and independent. They share and collaborate in their learning and show care and concern for one another.

- Teachers promote inclusive practices. They have established a kindergarten culture in which children are first and foremost valued, celebrated and affirmed for who they are and what they bring to their learning. They know children well and are highly responsive to their individual needs.

- Assessment, planning and evaluation for children’s learning is a strength of the kindergarten.

- Successful outcome for Maori children are evident. Their language, culture and identity are effectively promoted. Teachers recognise whakapapa as integral to the development of the children’s sense of self. They successfully foster children’s knowledge and understanding of their place alongside the community.

- Children and families are well supported as they prepare for their move to school.

- A sensitive and personalised approach is apparent.

- Teachers are highly reflective and improvement focused. Team work is highly evident. A shared vision sets a clear direction for the kindergarten and reflects a commitment to high quality early childhood education.