

# Te Mata Kindergarten

## INTRODUCTION



- \* Our centre is a friendly, caring environment where children are safe, secure and have fun while learning.
- \* We have three registered teachers and our programme is based on the early childhood curriculum, Te Whaariki.
- \* We promote a programme which fosters discussion and involvement to extend knowledge and sharing of interests.
- \* Our large safe outdoor environment is well equipped and gives many opportunities for active play.
- \* We have an excellent relationship with local primary schools, which leads to an easy transition for your child.
- \* Vacancies become available on the roll when a morning child goes to school. Parents will be contacted by phone.
- Te Mata Kindergarten is FREE if parents wish to claim under the 20 Free hours scheme.
- If parents do not wish to use their hours at Te Mata the FEE is \$1.50 per hour.
- \* We promote healthy eating and ask for parents to contribute a few pieces of fruit on a weekly basis.



MORNING	8.30am	11.30am	12.30pm (Older children)
Monday	*	*	
Tuesday	*	*	
Wednesday	*	*	*
Thursday	*	*	
Friday	*	*	*
AFTERNOON	12.30pm	3.00pm	(Younger children )
Monday	*	*	
Tuesday	*	*	
Thursday	*	*	

## OUR PHILOSOPHY

Our Aim is to set in place the foundation for a lifetime of learning. We offer a child initiated programme in which we teach children to teach themselves by promoting problem solving, exploring their interests and ideas, and expressing their thinking through curriculum areas.

CHILDREN, TEACHERS AND THE WIDER

COMMUNITY

ENGAGE IN LEARNING TOGETHER.

**179 Te Mata Road  
Havelock North  
Telephone  
(06) 877 8746**

temata@hfka.co.nz

## Teacher Profiles

Head Teacher : *Fiona Francois*

Bachelor of Education

Diploma of Teaching

Teacher : *Maree Hannah*

Bachelor of Education

Diploma of Teaching

Teacher : *Rachel Furniss*

Bachelor of Education

Diploma of Teaching

## WHAT TO DO:

\* **Enrol your child at Te Mata Kindergarten :**

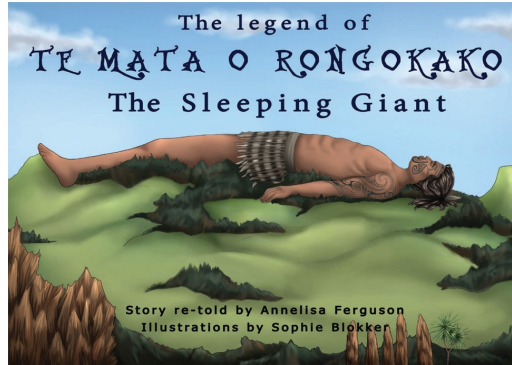
Ask the Teachers for an enrolment form.

\* Join

the Parent

Com-

mittee



## Educational Review Office Findings (ERO) [www.ero.govt.nz](http://www.ero.govt.nz)

### Areas of Good Performance

The learning environment is stimulating and challenging for children. It is well planned and resourced. Children have access to a wide range of activities and experiences. They are encouraged by teachers to extend their play across all areas of the kindergarten.

Children have developed trusting relationships with teachers, who extend children's thinking and allow them to take risks. As a result, children demonstrate that they enjoy their time at kindergarten and are confident and competent learners.

### ENDORSEMENTS

"YOU TRULY ARE A CENTRE OF EXCELLENCE."

"YOUR PROFESSIONALISM, WARMTH AND CARING WAYS HAVE BEEN SO MUCH APPRECIATED."

"YOU HAVE PROVIDED A FANTASTIC PROGRAMME WITH GREAT LEARNING EXPERIENCES."

"I LIKE LEARNING ABOUT THINGS I DIDN'T KNOW MUCH ABOUT."

## Additional Information

At Te Mata Kindergarten we encourage the children to be independent learners and participants . We provide experiences for children which are caring, supportive, educational, foster independence and develop the child's individual strengths and interests. The children are able to participate in a very wide range of experiences. The routines provide stability and security for the children as they enjoy their time at Kindergarten with peers of similar aged children and experienced Teachers. Each child has their own in depth profile which records their learning experience at Kindergarten. The curriculum is initiated by the children. Each child's interests are explored and developed with the whole Kindergarten also benefiting from a wide range of curriculum topics.

Children who attend develop a comprehensive general knowledge and become active learners.

Families are an integral part of the Kindergarten and are involved in many ways contributing their own skills, knowledge and resources. The Kindergarten philosophy and mission statement endorses the programme.

" Children, Families and the wider Community engage in Learning Together."

